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| **Rubric for Short Answers** |
| * 0 points- Very Poor:
	+ no information, information presented is non-relevant
	+ no examples
 |
| * 1-2 points- Poor:
	+ less than 1/2 of expected summary information represented in the recitation notes; or
	+ some different information relevant to topic from class resources
	+ little relevant information with a weak example per key part
 |
| * 3 points- Below Average:
	+ less than 3/4 of expected summary information represented in recitation notes;
	+ 1/2 of summary information with a weak example;
	+ wording that is loose or non-specific; or
	+ some different information relevant to topic from class resources with weak example
 |
| * 4 points- Average:
	+ most to expected summary information represented in recitation notes,
	+ loosely worded,
	+ with 1 example per key part (not highly specific), or missing 1 or more examples for questions with multiple key parts
	+ or all summary information with loose wording and no example
 |
| * 5 points- Excellent:
	+ all expected summary information represented in recitation notes,
	+ precise and neatly worded,
	+ with 1 specific example per key part, all well-developed
	+ with potential for additional unique information you individually pulled from the related reading(s)
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| **Rubric for In-Class Essay (Final)** |
| **Grade** | **Content** | **Writing Style** | **Information** |
| 23-25 | * 5 or more full paragraphs; excellent introduction, body, conclusion
* Clear topic points and transition sentences
* Presents clear individuality, and/or unique opinions, conclusions or recommendations beyond summary pts.
 | * Well-organized
* Good grammar
* Formal language
* Academic report structure
* Excellent summaries
 | * Well-organized & constructed;
* Relevant examples or references to at least 3 in-class sources (lecture and/or reading resources)
* Demonstrates superior understanding of topic
 |
| 22-20 | * 4-5 paragraphs; with average introduction, body, conclusion; 1 or more may need developing
* Clear topic points but weak transitions
* Presents average individuality and/or unique opinions, conclusions or recommendations beyond summary pts.
 | * Decently organized
* Acceptable grammar
* Formal language with some instances of informality
* Mostly follows academic report structure
 | * Decently organized & constructed
* Relevant examples or references to 2-3 in-class sources (lecture and/or reading resources)
* Not all examples/ references are not fully developed or explained
* Decent understanding of topic
 |
| 17-19 | * 4 or less paragraphs; with below average introduction, body, or conclusion; 1 or more may need major developing
* Average topic points
* Presents below average individuality and/or unique opinions, conclusions or recommendations beyond summary pts.
 | * Weakly organized
* Issues with grammar
* Informal language
* Somewhat follows academic report structure
* Issues with difficult hand-writing
 | * Weakly organized & constructed
* Relevant examples or references to less than 3 in-class sources (lecture and/or reading resources)
* Not all examples/ references are not fully developed or explained, or poorly done
* Below average demonstrated content understanding
 |
| 16-below | * 4 or less paragraphs; with 1 or more weak introduction, body, or conclusion
* Weak topic points, poor transitions
* Very weak individuality and/or unique opinions, conclusions or recommendations beyond summary pts.
 | * Weakly organized
* Major issues with grammar
* Too informal
* Poor academic report structure
* Hard to read overall
 | * Weakly organized & constructed
* 2 or more weak examples or references to 2 or less in-class sources (lecture and/or reading resources)
* Most examples/ references are not fully developed or explained, or poorly done
* Weak demonstrated understanding of topic content
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